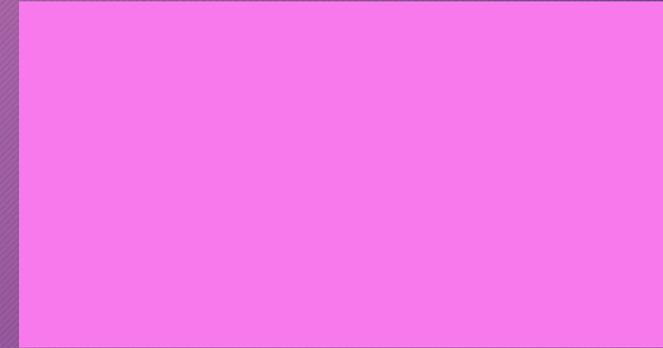


The Paperless Language Arts Classroom



Dr. Rachel Kerr - background

- Hi. I have been a teacher for over 20 years.
- I have worked in Illinois, Hawaii, Guam, and Wyoming.
- I am currently the Middle School Language Arts teacher and the Middle School Lead teacher for the Wyoming Virtual Academy.

Today we will discuss

- How to go paperless in a Language Arts classroom.
- The pros/cons of Google and Edmodo.
- The advantages and disadvantages of going paperless.

Questions

- What do you think a paperless classroom means?
- On a scale of 1-5 how paperless is your classroom?

The Journey to Become Paperless

- This has not been an easy journey.
- In 2006 I started using Moodle as a submission site for my high school students.
- Parents hated it.
- Students tolerated it.
- Other teachers were wary of it.
- Administration loved it - cut down on paper and printing costs.

My Two Favorite Sites



Google

Edmodo

Lots of different applications

Secure

Free

Name recognition

Secure

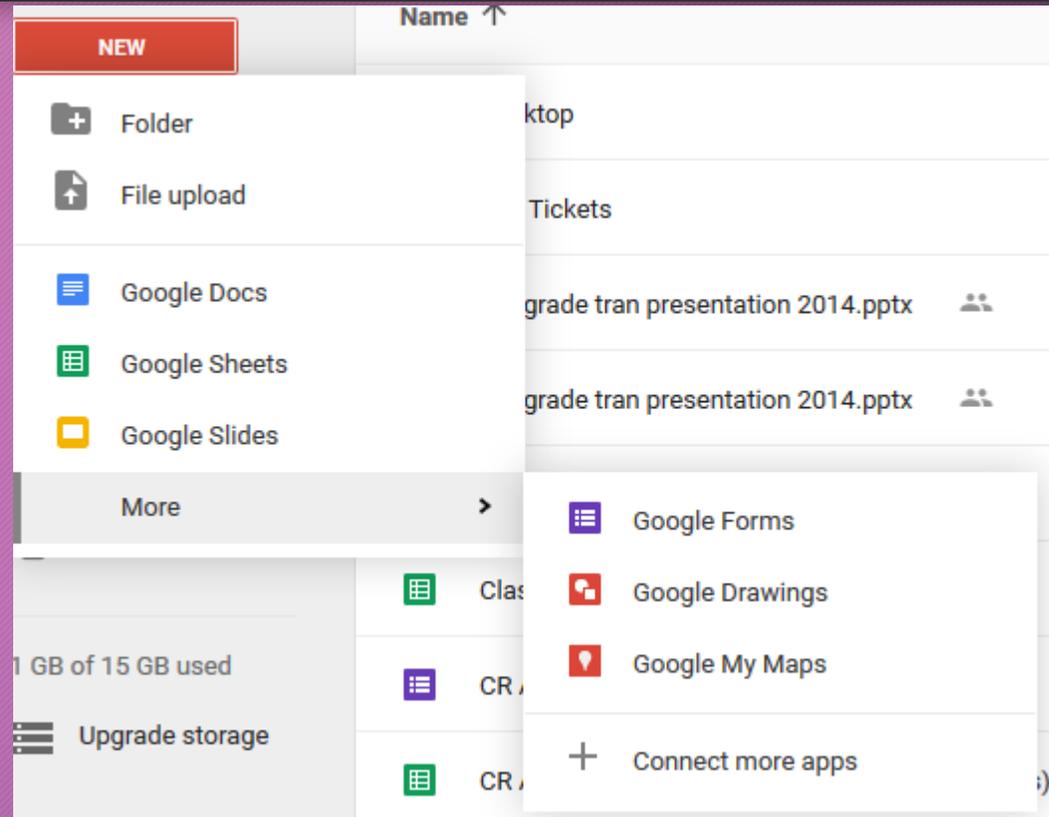
More organized

Easily accessed anywhere



Google

- Lots of applications
 - Docs
 - Sheets
 - Slides
 - Forms
 - Email
 - Calendar



Google Forms

- Google Forms - Exit tickets

	Accordion Paragraph
	Accordion Paragraph (Responses)
	Adding Quotations
	Adding Quotations (Responses) 
	Better Sentences
	Better Sentences (Responses) 

Google Calendar

Everything is in one place. If multiple teachers are using the Calendar, the student can upload all of the calendars into 1 spot on his/her calendar. However, you have to input everything.

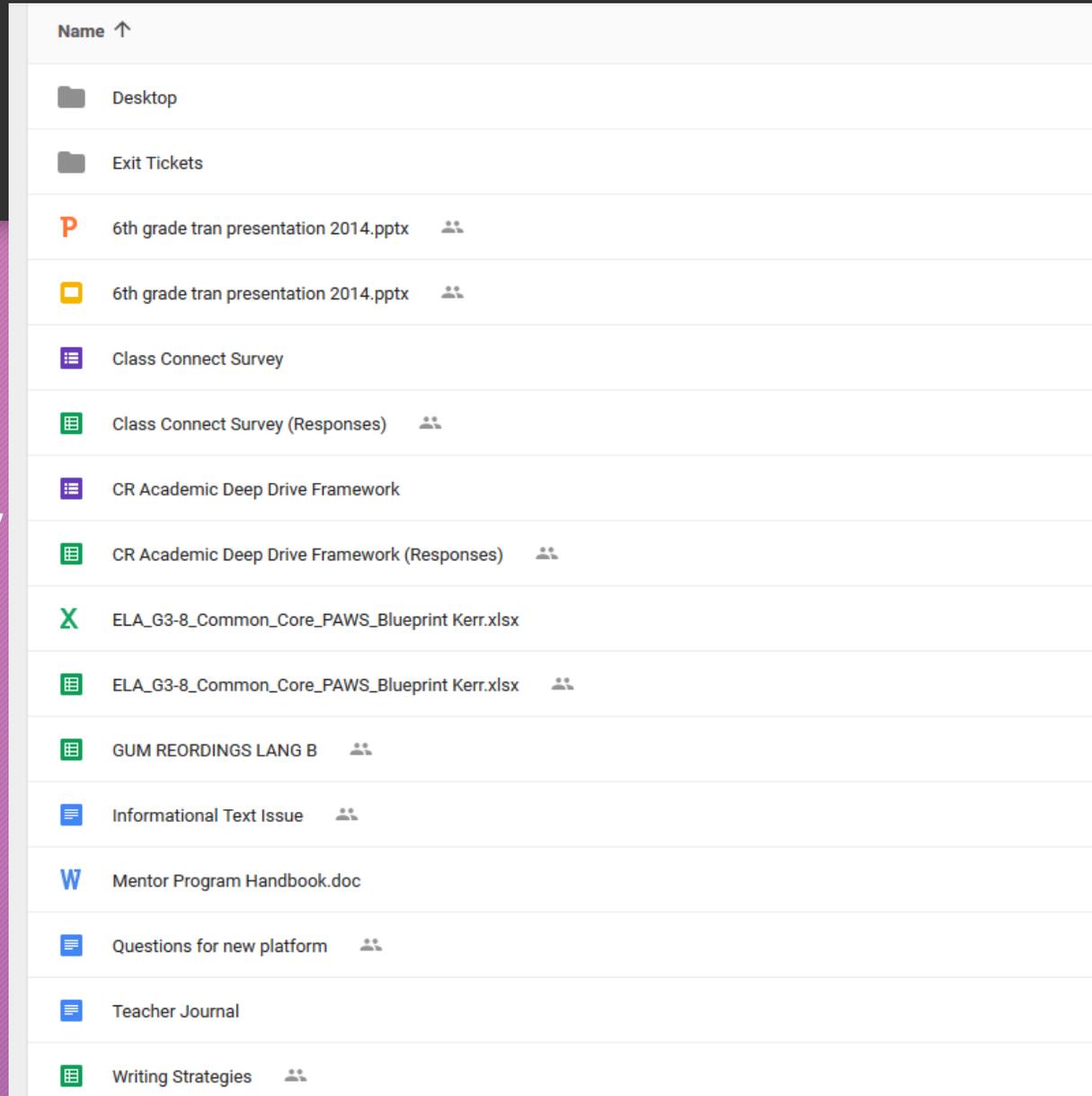
The calendar can be connected with Smart Phones. This is a great advantage for our parents.



2	3	4	5	6
(No title)	(No title)	(No title)	(No title)	Comp U8 L5
Comp U8 L1	Comp U8 L2	Comp U8 L3	Comp U8 L4	Comp Unit 8 Topic Due on Edmodo
Lit U20 L2	GUM U14 L2	Lit U20 L4	GUM U14 L3	Lit U20 L6
GUM U15 L10	Lit U20 L3	Comp U8 L2	Lit U20 L5	Comp Unit 8 Topic Due
Lit U20 L8	Vocab U9 L6	GUM U16 L1	Vocab U9 L7	GUM U16 L2
	Comp U8 L1	Lit U21 L2	Comp U8 L3	Lit U21 L4
	+2 more		+2 more	Lit Work Sample Due on Edmodo
9	10	11	12	13
(No title)	(No title)	(No title)	(No title)	(No title)
Comp U8 L6	GUM U14 L4	Lit U20 L9	GUM U14 L5	Lit U21 L1
Lit U20 L7	Lit U20 L8	(No title)	Lit U20 L10	Vocab Unit 9 Work Sample Due on Ed
GUM U16 L3	Vocab U10 L1	Comp U8 L5	Vocab U10 L2	Lit U21 L9
Lit U21 L5	Comp U8 L4	Lit U21 L7	(No title)	Vocab Unit 9 Work Sample Due on Ed
	Lit U21 L6		Comp U8 L6	
	Vocab U10 L2		Lit U21 L8	
16	17	18	19	20
(No title)	(No title)	(No title)	(No title)	(No title)
Lit U21 L2	(No title)	Lit U21 L4	(No title)	Last Day for 2nd Sem Work Samples
(No title)	GUM U14 L6 AND GUM U15 L1	(No title)	Comp Unit 8 Formal Outline Due on Edn	(No title)
Comp U8 L7	Lit U21 L3		GUM U15 L2	Last Day for 2nd Sem Work Samples
Lit U22 L1	(No title)		(No title)	
	Lit U22 L2		Comp U8 L8	
			Comp Unit 8 Final Copy Due on Edmodc	
23	24	25	26	27
(No title)	(No title)	(No title)	(No title)	(No title)
(No title)	(No title)	(No title)	(No title)	(No title)
(No title)	(No title)		(No title)	
	(No title)			

Google

- Drive
 - Everything in one spot
 - However, it can get messy so students need to be sure to properly upload their work.



Exit Ticket

This is from my writing strategies class.



Last name

Short answer text

First Initial

Short answer text

What grade are you in?

7th

8th

9th

10th

What does it mean to summarize a passage?

Short answer text

What does it to analyze a passage?

Short answer text

What is one thing that you learned today that you will use in the future?

Short answer text

The exit ticket comes in an excel sheet.

	C	D	E	F	G	H	I	J	K	L	M	N
	First Initial	What grade are you in?	What does it mean to sum	What does it to analyze a	What is one thing that you learned today that you will use in the future?							
	M	7th	to organize	to read it	summarize							
	A.	7th	To give a brief statement	Discuss what happen in t	To read over my work to get it right.							
	a	7th	Shorten It	Read Over?	What summarize and analyzes mean							
	M	9th	To put the passage into y	To check for errors any ar	How to summarize a passage							
	S	9th	You restate the main poin	You look at the how and t	I now know what analyzing is and I will try to use it in the future.							
	A	8th	It means to retell the mai	It means to break apart; t	I learned how to efficiently analyze a piece of information or a story.							
	M	8th	To summarize is to retell	To analyze a passage you	When a test asks for an analyze I don't give a summary thinking its the same thing.							
	J	9th	Restate in the main point	To explain how and why s	The planning guide to analyze passages.							
	a	8th	go over the main theam/p	go over what happened	analyze							
	J.	9th	To retell a passage or sto	To answer a question in a	I learned the difference between summary and analysis. This will be helpful when I have to analyze or summarize a passage or story for collage or work.							
	A	7th	To restate the main ideas	To ask what or why did sc	How to analyze adn how to summarize.							
	J	8th	To sum up the story in a l	To answers questions sta	The knowledge of what the difference between sumarization and analysis.							
	A	7th	To write the main ideas of	Analyzing something is a	That quotations are always necessary when analyzing things.							
	n	7th	to put it all in a big senet	to examen the story	more about the analyzing storys more							
	J	9th	To summarize is to figure	To analyze is to find the h	I'll use that chart with the Who, wants, then, so, and conclusion.							

I can get an excel sheet to export or share as I wish. I tend to share my exit tickets with the SPED teacher, the Rtl coordinator, and other Language Arts teachers.

What I don't use Google for

- Assignments that need to be turned in like composition or literature.
- Google can be messy if students don't save assignments in the proper folder.

Edmodo

- More secure than Google
 - You create your groups and can lock them so only those students with the code can get in
 - You can set the group that only you can approve students in so then you know that the students are in the correct group.

The screenshot displays the Edmodo user interface. On the left is a sidebar with a 'Groups' section containing a list of groups: 'LA-C 2015-16' (highlighted), 'Comp', 'GUM', 'Lit', and 'Vocab'. Below these are options to 'Create a Small Group', 'Study Island 8th', 'Study Island 7th', 'Lang and Lit B 2015-16', 'Manage Groups', 'Create a Group', and 'Join a Group'. The main content area shows the details for the 'LA-C 2015-16' group, including the teacher 'Dr. Kerr - 8th Grade - Language Arts', tabs for 'Posts', 'Folders', and 'Members 25', and a 'Group Settings' link. A 'Note' creation form is visible with tabs for 'Note', 'Assignment', 'Quiz', 'Poll', and 'Snapshot'. The form includes a text input field, a search bar with 'LA-C 2015-16' selected, and buttons for 'Send Later', 'Cancel or', and 'Send'. Below the form is a 'Group Posts' section with a 'Filter posts by' dropdown menu.

Edmodo Assignment Creation

- Quizzes - these can be multiple choice where the quiz is scored automatically or short answer where the teacher needs to score those questions.
- Assignments - students can upload doc, PDF, excel, JPEG, TIFF, as well as other files.
- Polls - students can take polls

Edmodo Notes

General Announcements that students and parents can access. No need to send home copies of the announcements.



Me to LA-C 2015-16, Lang and Lit B 2015-16

Welcome to your Language Arts Edmodo page. Please note that you have small groups on the side. It is in your small groups that you will find your work samples. Be sure that you check into your Edmodo at least 3 times a week.

Like (6) • Reply • Share • Following

Aug 21, 2015



Type a reply...



Me to LA-C 2015-16, Lang and Lit B 2015-16

Late Work Policy - I strictly adhere to this.

"It is the expectation that work samples are submitted on time for each class each month. Each teacher has set due dates that students must meet. In the event that a work sample is not turned in on time, the following procedure will be followed: Each week that a work sample is late, there will be a 10% deduction. For example if a work sample is worth 4 points and is 1 week late then the grade automatically drops to a 3.6. If the work sample is 2 weeks late then the grade automatically drops to 3.2. If a work sample is more than 1 month late, then the grade is a zero (0). Please be sure to have your student work with the content area teachers if he/she has a concern with the work samples. [Less...](#)

Like (6) • Reply • Share • Following

Aug 21, 2015



Type a reply...

Edmodo Planner

Students can see what is due when. You can also see this as a month view too. This automatically uploads when you create an assignment or a quiz. You don't need to do anything extra.

The screenshot shows the Edmodo Planner interface. At the top, there is a navigation bar with the Edmodo logo and a search bar. Below this is the 'Planner' section, which displays a calendar view for the week of May 22 to May 26, 2014. The calendar is divided into columns for Thursday, Friday, Saturday, Sunday, and Monday. On Friday, May 23, 2014, there are two events listed: 'Welcome Webinar' and 'VicPLN 2013'. Below the calendar, there are two sections: 'SOMEDAY' and 'COMING SOON'. The 'SOMEDAY' section contains a task: 'Set up reading sub-group'. The 'COMING SOON' section is currently empty. Annotations with red arrows point to various parts of the interface: a black bar at the top, a calendar event, a 'to-do' list item, and a close button in the top right corner.

black bar appears when in Planner mode

click X to return to homepage

events and tasks appear

can create 'to-do' lists

upcoming events and tasks will appear here

Students can also click on the assignment to see if they have turned it in and/or if the assignment has been graded and the grade.

Edmodo Assignments

All of the directions and expectations are here for the students to access as much as they want. They can't lose the information.



 Me to  Comp

Comp Unit 6 Propagandist Essay Final Copy

Turned In (60) Due Mar 18

This month you will be working on your Propagandist Essay. You may choose any topic you wish, as long as it is appropriate for school.

- Your propagandist essay may be in either a narrative form or an essay form.
- Your propagandist essay must have a clear beginning, middle, and end.
- Any outside sources must be properly cited.
- Your propagandist essay must be between 500-750 words.
- Be sure to read the model essay and the unit objectives.
- Be sure to edit for grammar and conventions.
- Be sure to upload this to Edmodo as a DOC file. No other format will be allowed nor graded. [Less...](#)

 [6_Triats_Rubric_5.pdf](#)
330.0KB

Like (1) • Reply • Follow Feb 29, 2016

 Type a reply...



Grading

- For compositions, I have the students turn in their work on a DOC file. They can easily upload them. Also, if the students don't have Microsoft, they can type on Google Docs and either convert it or send me a link so that I can convert it.
- After I grade the compositions, I upload it back to Edmodo as a PDF file. I do this for two reasons. The first is because everyone can open a PDF file. The second is so that students can't easily change comments or grades.

Acid BUTTTER (2) - Word

FILE HOME INSERT DESIGN PAGE LAYOUT REFERENCES MAILINGS REVIEW VIEW

Spelling & Grammar Define Thesaurus Word Count Translate Language New Comment Delete Previous Next Show Comments Track Changes Simple Markup Show Markup Reviewing Pane Accept Reject Previous Next Compare Block Restrict Authors Editing Protect

Why don't you come down to the store today and buy the 1# leading skin removal agent Acid Butter?

Nine out of ten doctors recommend Acid Butter for you skin removal needs. It's healthy to use Acid butter daily like you can use it before you go to bed but don't forget to wash it off. It can remove your makeup. It also can be used as sunscreen. Acid butter is used to treat and cure the following: Eczema and remove moles, Freckles, Skin tags, Acne, Lice infection, Canker sore, Paget's disease of the nipple, Bullous pemphigoid, cold sores and Dandruff, ring worms.

Ingest the fumes of Acid butter to strengthen your lungs. The Acid in Acid butter also helps destroy harmful bacteria. It can treat Cystic fibrosis. By going into the respiratory system and dissolving any extra mucus your body has. "5 out of 5 stars" Answered Pulmonologist. Wentsmore "I have prescribed multiple patients Acid butter and they all have come back with great results".

Kerr, Rachel (WYVA) Interesting hook.

Kerr, Rachel (WYVA) This is a great use of evidence.

Kerr, Rachel (WYVA) Good piece of evidence.

Kerr, Rachel (WYVA)

I click on the Review on the ribbon. Then I click on New Comment and then Show Comments. I highlight what I want in the document and make a comment to the side. When I convert the file to the PDF, the highlights show.

	DISTINCTION		PROFICIENCY	
IDEA DEVELOPMENT & CONTENT	There is one clear, well-focused topic. The thesis statement clearly reflects a persuasive paper. Main idea stands out and is supported by detailed information.	Main idea is clear but the supporting information is general. The thesis statement implies a persuasive paper.	Main idea is somewhat clear but there is need for more supporting information. The thesis statement is not reflective of a persuasive paper.	The main idea is not clear. There is a seemingly random collection of information.
ORGANIZATION	Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.	Some details are not in a logical or expected order, and this distracts the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
VOICE	The writer seems to be writing from knowledge or experience. The purpose to persuade is clear and consistent because of the word choice. The author has taken the ideas and made them "his/her own." The writer uses loaded language consistently.	The writer seems to be drawing on knowledge or experience. The purpose to persuade is clear, but it is not consistent throughout the entire paper. There is some lack of ownership of the topic. The writer uses loaded language inconsistently.	The writer relates some of his/her own knowledge or experiences. The purpose to persuade is somewhat clear, but it is inconsistent throughout the paper. It adds nothing to the discussion of the topic. The writer attempts to use loaded language.	The writer has not tried to transform the information in a personal way. The purpose to persuade is not clear nor consistent. The ideas and the way they are expressed seem to belong to someone else. There is no loaded language.
WORD CHOICE	Writer uses vivid words and	Writer uses vivid words and phrases	Writer uses words that	Writer uses a limited

I copy/paste the rubric to the bottom of the page.

Make comments at the bottom

SENTENCE FLUENCY	All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has an obvious emphasis.	Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are stiff and awkward or difficult to understand.	Most sentences sound natural and are easy-on-the-ear when read aloud, but several are stiff and awkward or are difficult to understand.	Writer uses sentences that are choppy or run-on and difficult to understand.
CONVENTIONS	Writer makes no errors in grammar or spelling that distracts the reader from the content.	Writer makes few errors in grammar or spelling that distracts the reader from the content.	Writer makes some errors in grammar or spelling that distracts the reader from the content.	Writer makes many errors in grammar or spelling that distracts the reader from the content.

24/24 This is a wonderful piece of propaganda. You have a flair for this type of writing. You did a good job focusing on Acid Butter and why we should buy it. You took the time to revise for clarity and edit using CUPS. Keep up the great work.

What the students see when I turn it back.

Why don't you come down to the store today and buy the 1# leading skin removal agent Acid Butter?

Commented [KR(1)]: Interesting hook.

Nine out of ten doctors recommend Acid Butter for you skin removal needs. It's healthy to use Acid butter daily like you can use it before you go to bed but don't forget to wash it off. It can remove your makeup. It also can be used as sunscreen. Acid butter is used to treat and cure the following: Eczema and remove moles, Freckles, Skin tags, Acne, Lice infection, Canker sore, Paget's disease of the nipple, Bullous pemphigoid, cold sores and Dandruff, ring worms.

Commented [KR(2)]: This is a great use of evidence.

Ingest the fumes of Acid butter to strengthen your lungs. The Acid in Acid butter also helps destroy harmful bacteria. It can treat Cystic fibrosis. By going into the respiratory system and dissolving any extra mucus your body has. "5 out of 5 stars" Answered Pulmonologist. Wentsmore "I have prescribed multiple patients Acid butter and they all have come back with great results".

Commented [KR(3)]: Good piece of evidence.

Why go paperless?

Advantages

- Better for the environment, pocketbook, and health.
- Everything is in 1 spot - parents and students can always find it.
- Organized so that students, parents and teachers all know what is due and when.

Disadvantages

- Changing habits
- Getting students/parents onboard.
- Internet equality.



Today we discussed

- How to go paperless in a Language Arts classroom.
- The pros/cons of Google and Edmodo.
- The advantages and disadvantages of going paperless.

Questions



Thanks for coming

- Contact Information: rkerr@wyva.org
- For a copy of this powerpoint, please visit my webpage: rachelkerr.weebly.com

