

Parchment Transcript Report

Prepared for: Rachel Kerr on 07/14/2014
 DID#: TPWJNVR
 Parchment Student ID: 12224206
 Student SSN: 6021
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Deborah Bushway, Ph.D.
 Deborah Bushway, CAO



Student Name: Rachel Kerr
Student ID: 1299053
Date of Birth: XXXX-08-02
Student Address: 3580 APPLGATE DR CASPER, WY 82604

Capella University
225 South 6th Street 9th Floor
Minneapolis, MN 55402
Tel: 8882273552

Degrees Awarded

Degree: Doctor of Education
 Confer Date: 2014-04-30
 Degree GPA: 4.000
 Honors: Graduation with Distinction
 Specialization: Specialization in Educational Leadership and Management
 Dissertation Title: Improving Responsiveness to Intervention in a Virtual Publically
 Supported Program: An Action Research

CrS ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
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Beginning of Graduate Record

Fall Quarter 2010
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 8100	Foundations of Educational Leadership and Management I		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	6.00	6.00	24.000

Winter Quarter 2011
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 8102	Foundations of Educational Leadership and Management II		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	12.00	12.00	48.000

Spring Quarter 2011
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 8104	Leadership Through Personal and Professional Development		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	18.00	18.00	72.000

Summer Quarter 2011
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 8106	Creating a Culture of Learning		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	24.00	24.00	96.000

Fall Quarter 2011
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 8108	Data-Informed Decision Making for Educational Leaders		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	30.00	30.00	120.000

Winter Quarter 2012
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 8110	Leading and Managing Change I		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	36.00	36.00	144.000

Spring Quarter 2012
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

CrS ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
EDD 8112	Leading and Managing Change II		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	42.00	42.00	168.000

Summer Quarter 2012
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 8114	Educational Leadership and Management Capstone		6.00	6.00	A	24.000
	Term GPA:	4.000	Term Totals:	6.00	6.00	24.000
	Cum GPA:	4.000	Cum Totals:	48.00	48.00	192.000

Fall Quarter 2012
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 9921	Dissertation Research 1		6.00	6.00	R	0.000
EDD 9920	Dissertation Courseroom		0.00	0.00	R	0.000
	Term GPA:	0.000	Term Totals:	6.00	6.00	0.000
	Cum GPA:	4.000	Cum Totals:	54.00	54.00	192.000

Winter Quarter 2013
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 9922	Dissertation Research 2		6.00	6.00	R	0.000
EDD 9920	Dissertation Courseroom		0.00	0.00	R	0.000
	Term GPA:	0.000	Term Totals:	6.00	6.00	0.000
	Cum GPA:	4.000	Cum Totals:	60.00	60.00	192.000

Spring Quarter 2013
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 9923	Dissertation Research 3		6.00	6.00	R	0.000
EDD 9920	Dissertation Courseroom		0.00	0.00	R	0.000
	Term GPA:	0.000	Term Totals:	6.00	6.00	0.000
	Cum GPA:	4.000	Cum Totals:	66.00	66.00	192.000

Summer Quarter 2013
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 9924	Dissertation Research 4		6.00	6.00	R	0.000
EDD 9920	Dissertation Courseroom		0.00	0.00	R	0.000
	Term GPA:	0.000	Term Totals:	6.00	6.00	0.000
	Cum GPA:	4.000	Cum Totals:	72.00	72.00	192.000

Fall Quarter 2013
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 9920	Dissertation Courseroom		0.00	0.00	R	0.000
EDD 9925	Dissertation Research 5		6.00	6.00	R	0.000
	Term GPA:	0.000	Term Totals:	6.00	6.00	0.000
	Cum GPA:	4.000	Cum Totals:	78.00	78.00	192.000

Winter Quarter 2014
 Program: Doctor of Education
 Plan: Educational Leadership and Mgm

EDD 9960	Dissertation Courseroom		6.00	6.00	S	0.000
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Capella University
225 South Sixth Street, Ninth Floor
Minneapolis, MN 55402
1.888.CAPELLA (227.3552)
www.capella.edu FICE = 032673

Name Change

This institution was formerly known as The Graduate School of America. On June 1, 1999 the name of the institution was changed to Capella University.

Accreditation

Capella University is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools (NCA), www.ncahlc.org. Capella University, 225 South Sixth Street, Ninth Street, Minneapolis, MN 55402, 1.888.CAPELLA (227.3552), www.capella.edu.

Academic Calendar and Credits

Capella University operates on a quarterly academic calendar. The Carnegie standard of 25 hours per credit is used to determine the number of quarter credits assigned to each course. Thus, a 4-credit course is approximately 100 hours of didactic instruction, reading, writing, projects and associated preparation. Prior to November 12, 2001, all courses taken at Capella were listed under the quarter in which the course ended. Effective November 12, 2001, all courses taken at Capella are listed under the quarter in which the course began.

FlexPath

This direct assessment delivery model assesses performance to established competencies. A competency is the knowledge, skills, abilities, and professional attributes required to successfully perform a task in a given context. At Capella University, courses are designed based on the competencies necessary to demonstrate a program's learning outcomes. No credits, grades or quality points are assigned in FlexPath programs. Learners enrolled in FlexPath programs receive competency evaluations in lieu of traditional letter grades. Degree progress is measured through a program points system and minimum level of performance achievement.

FlexPath Performance Scale

Distinguished	Earned for course work that demonstrates mastery of the published competencies at a level exceeding course expectations as defined in the course syllabus or course learning plan.
Proficient	Earned for course work that demonstrates mastery of the published competencies at a level meeting course expectations as defined in the course syllabus or course learning plan.
Basic	Earned for course work that demonstrates published competencies at a level of performance minimally meeting course expectations as defined in the course syllabus or course learning plan.
Non-performance	Earned for course work that demonstrates published competencies at a level which does not meet course expectations as described in the course syllabus or course learning plan.

Grading System

Grades are provided for courses taken at Capella University. Capella University uses a four-point grading system. As of January 28, 2008, grade point average is reported separately for graduate and undergraduate Capella course work. Prior to January 28, 2008, one cumulative grade point average was reported for all Capella course work.

Grades	Quality Points
A High involvement, substantive participation, exceeded expectations.	4
B Active and knowledgeable participation, met expectations.	3
C Adequate and competent participation, minimally met expectations.	2
D Undergraduate only; limited participation, marginally met expectations.	1
F Limited, minimal or no participation, did not meet expectations; also used when an I grade was assigned and course requirements were not met by the end of the next quarter.	0

Grades Not Affecting Grade Point Average

CC (Credential Credit) Assigned to credit awarded based on documentation of successful attainment of a specific credential.

HD (Disaster Hold) Assigned to courses for learners who must discontinue a course due to a nationally recognized disaster.

HM (Military Hold) Assigned to courses during which learners have been called to active duty; serves as a placeholder until they return to the course.

I (Incomplete) Indicates that the course requirements have not yet been fulfilled.

IP (In Progress) Assigned to comprehensive examination or dissertation courses for which learners require additional quarters to complete the components of the course. Also assigned to some internship and practicum courses.

IS (Incomplete) Indicates that the course requirements have not yet been fulfilled for a satisfactory/not satisfactory course.

MW (Military Withdrawal) Assigned to courses from which the learner has been withdrawn due to active duty. Prior to June 2009, these are reflected as grades of W.

NC (No Credit) Assigned to courses prior to April 1, 2003.

NG (No Grade) Assigned to comprehensive examination or dissertation courses for all course registrations subsequent to the initial registration, or to course registrations for which the registrar has determined that due to university curricular changes "NG" is the appropriate final grade. Also assigned to some internship and practicum courses.

NP (Non-participation) Assigned to courses prior to April 1, 2003.

NR (No record) Assigned to courses awaiting official grade from instructor.

NS (Not Satisfactory) Limited, minimal, or no course participation and/or materials did not meet expectations. Also used when an IS grade has been assigned and course requirements were not met by the end of the following quarter.

PC (Petition for Credit) Assigned to courses for which learners successfully petitioned for credit of previous educational or work experience.

R (Required) Assigned to doctoral dissertation courses at the successful conclusion of each quarter's course.

S (Satisfactory) Active and knowledgeable course participation; materials met expectations. Equivalent to a grade of B or better.

VR (Verified Residency) Assigned to a completed residency requirement.

W (Withdrawal) Assigned to a course dropped by the learner within the authorized time period.

Honors

Learners at the undergraduate and graduate levels (excluding FlexPath learners) may be eligible to graduate with honors upon meeting various stipulations including earning the following grade point averages:

Undergraduate Level

Graduation with Honor (Cum Laude): 3.500 – 3.749
Graduation with High Honor (Magna Cum Laude): 3.750 – 3.849
Graduation with Highest Honor (Summa Cum Laude): 3.850 or above

Graduate Level

Graduation with Distinction: 3.850 or above

Withdrawal and Incompletes

A learner may drop a course during the first twelve calendar days of the course without transcript notation. If a learner drops a course on or after the thirteenth calendar day of the course through the last day to withdraw from the course, a grade of W will be assigned. Learners who discontinue a course after the last day to withdraw will be assigned a grade of F or NS, or a performance rating Non-Performance for direct assessment programs. If a learner receives an incomplete and the final papers/projects are not completed prior to the end of the following quarter, the learner will be assigned a grade of F or NS.

Transfer

Previous college-level work submitted by applicants will be evaluated for transfer credit. Undergraduate programs require grades of C- or better for transfer. Graduate programs require grades of B- or better for transfer. Course work should be from regionally accredited institutions; however, Capella may consider transfer credit from international institutions and some non-regionally accredited institutions based on alternate accreditations. As of January 28, 2008, transfer credits reflect only those applied to current program.

Course Numbering System

Course levels determined by prefix:

- 9** Graduate course
- 8** Graduate course
- 7** Graduate course
- 6** Graduate course (Prior to January 28, 2008, course numbers beginning with a 6 were professional development courses.)
- 5** Graduate course
- 4** Upper-division undergraduate course
- 3** Upper-division undergraduate course
- 2** Lower-division undergraduate course
- 1** Lower-division undergraduate course

FS Residency (course prefix)

Any course with the prefix "R" includes a face-to-face component.

Any course with the prefix "FP" was taken within a direct assessment program.

Harold Abel School of Psychology course numbering system prior to Jan. 28, 2008:

- 5500 – 5999** Graduate course
- 6000 – 6999** Non-credit residency and colloquium
- 7000 – 9999** Graduate course
- PSY-R** Psychology residency and colloquium (course prefix)
- FS** Residency (course prefix) prior to September 2003

Release of Information

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, prohibits the release of this record or disclosure of its contents to any third party without the written consent of the learner.

Alteration or forgery of this document is a criminal offense.

Transcript key revised December 2013